

8th grade Bruner Summer Reading 2009-2010 School Year

Dear Parents and Students,

Every student that will be attending Bruner in the 09-10 school year will be required to read 1 novel over the summer. We feel that this will keep students interested in reading, engaged in learning, and prepared for the year ahead.

The student may choose any book they like, but it must be:

- A chapter book
- At least 200 pages in length
- A new read (student has never read the book before)

The book can be fiction, nonfiction, science fiction, a biography, autobiography, or anything else that interests your child.

You may purchase the book, borrow from a sibling, or check one out from the public library.

After reading the book, students will be required to complete 2 worksheets (**attached**) and create a visual aid for a book talk. The book talk will be given starting September 7. Students will tell the class about the book they read. It is not required to have the book with them, but they do need to have a visual aid.

Be creative with the visual aid. Go online and search for ideas. The only requirements are that it needs to be appealing and representative of the book. It can be a small poster with the title and magazine pictures in a collage. It can be a soap sculpture. It can be a book mobile. The possibilities are endless. Use your imagination, internet resources, and creativity and have fun with this part of your assignment. Remember you will use this visual aid as you tell the students about the book you read over the summer!

These 2 completed worksheets and the visual aid will be turned in on Monday, September 7, for a language arts grade.

Please help us in encouraging an interest in reading in your child. We look forward to working with you and teaching your child in the upcoming year.

Sincerely,

Bruner 8th grade language arts teachers

Vocabulary Word Study

Directions: Find 10 words in the novel that you encounter that seem unfamiliar or are new to you. Even if you know all the definitions, pick 10 words to further study. Fill in the chart below.

Word	Page # from book	Write the sentence in which you found the word.	Dictionary definition
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Story Map

Directions: Complete the diagram below. You can use phrases or lists. Under characters, please include some characteristic traits as well as the name of the character. If you need more room, you can redraw this story map on your own paper. However, you are allowed to write on this one.

